

RE Curriculum Intent

Our Vision & Rationale

We are ambitious for all our pupils to achieve well and believe that in order to realise this we must put character before qualification. We do this through being rooted in our distinctively Christian values of love, forgiveness, hope and faith. We want our children to positively impact our world. How do we do all of this? We grow and learn together, 'In God's love.' Our Christian Values, Learning Behaviours and HeartSmart High Fives work together to develop the heart and mind of each child and adult in our school.

A responsible, tolerant and knowledgeable citizen...

	Express creatively & recognise	Simply describe	Beginning to describe	Describe Accurately	Simply explain	Explain Accurately
These learning behaviours are particularly helpful in becoming a responsible, tolerant and knowledgeable citizen:						

Purpose of study

RE at St Mark's seeks to introduce children and young people to what a religious way of looking at and existing in the world may offer in leading one's life, individually and collectively.

It intends to play an educational part in the lives of children and young people as they come to speak, think and act in the world.

This involves teachers bringing children and young people initially to think about their own experience and that of others, followed by engaging intellectually with material that is new, and finally to discern with others what is valuable with regard to living a religious life, or one informed by a non-religious or other perspective.

Aims

To follow:

- Living Difference IV (the agreed syllabus for Hampshire).
- Understanding Christianity, and have done since July 2017.
- HeartSmart in September 2018. Whilst not an RE syllabus, it significantly contributes to the spiritual life of our school, as it is based on 1 Corinthians.

Attainment targets:

Targets in RE relate to children's ability to understand the concepts and their relationship to people of faith:

Year R ELG (PSED and Understanding the World)

Year 1 Can express creatively & recognise

Year 2 Can simply describe

Year 3 Can begin to describe

Year 4 Can accurately describe

Year 5 Can begin to explain

Year 6 Can accurately explain

Inclusion:

- **Task design carefully considered to meet the needs of all children**
- **Discussion based approach allows for verbal assessment as well as written assessment**
- **Visual resources and practical approach to make RE inclusive for all**
- **Story based and Godly play approach where possible**

Diversity:

- **Careful explanations to ensure we do not develop stereotypes (many, most, some language).**
- **We teach a wide range of faiths to enable understanding and tolerance.**
- **We include current examples and events within our teaching.**
- **We use a variety of representations to reflect society and avoid stereotypes.**